#### Partners in Education

Community Partnership Program Plan

**Complete a separate form for each Community Partners.** You may fill in this form on your computer by tabbing to each field (indicated with gray shading) and typing your response. Save a copy to your computer by using the “File, Save As” command, and e-mail a copy to the Partners in Education Office.

**Report Due Date(s):**

**New School Year Plan** – September 30

**Year-End Report** – May 30

|  |  |  |  |
| --- | --- | --- | --- |
| School: |  | Phone: |  |
| Campus Contact: |  | Date: |  |
| Adopter: |  | | |

When using this form to submit your **New School Year Plan**, fill in **ONLY** the “Description of Activity” section. When using this form for **End-of-Year Report**, type a date (mm/dd/yy) in the appropriate **Program Areas** box.

**Fall Semester**

| **Description of Activity** | **Program Areas** | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Choose 3 or more | | | | | |
| Academic Improvement Support | Student Incentives/ Recognition | Teacher Incentives / Recognition | Beautification Day/ Facility Support | Uniforms | Special and/or annual events | Other  (Please specify) |
| Ongoing Activities During Year |  |  |  |  |  |  |  |
|  |
| August – September |  |  |  |  |  |  |  |
|  |
| October |  |  |  |  |  |  |  |
|  |
| November |  |  |  |  |  |  |  |
|  |
| December |  |  |  |  |  |  |  |
|  |

**Spring Semester**

| **Description of Activity** | **Program Areas** | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Choose 3 or more | | | | | |
| Academic Improvement Support | Student Incentives/ Recognition | Teacher Incentives / Recognition | Beautification Day/ Facility Support | Uniforms | Special and/or annual events | Other  (Please specify) |
| Ongoing Activities During Year |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| January |  |  |  |  |  |  |  |
|  |
| February |  |  |  |  |  |  |  |
|  |
| March |  |  |  |  |  |  |  |
|  |
| April |  |  |  |  |  |  |  |
|  |
| May |  |  |  |  |  |  |  |
|  |